





## Mrs. Crawley – 1<sup>st</sup> Grade February 13<sup>th</sup> through February 17<sup>th</sup> \*\* Plans are subject to change based on difficulty and schedule changes throughout the week. \*\*

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Monday	Tuesday	Wednesday	Thursday	Friday			
8:45 – 9:30 Bell Work –	8:45 - 9:30 Bell Work -	8:45 - 9:00	8:45 - 9:30 Bell Work -	8:45 – 9:30 Bell Work –			
take activity from Mon.	take activity from Tues.	Bell Work – take activity	take activity from Thurs.	take activity from Thurs.			
basket; AR; teacher works	basket; AR; teacher works	from Wed. basket; AR	basket; AR; teacher works	basket; AR; teacher			
with folder friends	with folder friends		with folder friends	works with folder friends			
9:30 - 10:00	9:30 - 10:00	9:00 - 9:30	9:30 – 10:00 <u>Phonics</u> -	9:15 – 9:45 <u>Phonics</u> –			
Read & discuss Ruby	Read & discuss George	Extra PE	Unit 16 Lesson 5: review	Unit 17 Lesson 1: skip to			
Bridges; complete Ruby	Washington Carver;		on Smart board; complete	new heart words: take,			
Bridges mini book	complete George	RÓCKS	spelling TB p.56-57	go, see, could, where &			
	Washington Carver mini		student workbook p.12	complete practices (LG – TSW be able to			
	book		words worked on this	accurately read new heart			
			week; read fluency	words)			
			workbook p.10 (LG – TSW be able to accurately				
			spell open syllable words worked				
			on this week)				
10:00 - 10:30	10;00 - 10:30	10:00 - 10:30	10:00 - 10:30	9:45 - 10:15			
$\underline{Math}$ – Subtraction 2 Day	$\underline{Math}$ – Subtraction	$\underline{Math}$ – Subtraction 2 Day	Math –Subtraction 2	<u>Math</u> – Review math			
8: Teacher models how to	review using a number	9: Teacher reviews fact	review; Subtraction 2	work LG – TSW show an			
use 3 related #'s in addition & subtraction to	line to subtract & Valentine math lessons	families; Teacher models	assessment: teacher reads	understanding of addition &			
	LG - TSW show an	how to use 3 related #'s in addition & subtraction to	instructions as students	subtraction in related facts to			
complete fact family # sentences using example	understanding of addition &	complete fact family #	complete work independently	complete a fact family			
box; complete 1 & 2 as	subtraction in related facts to	sentences using example	LG - TSW show an	IXL math when			
guided practice; students	complete a fact family	box; complete 1 & 2 as	understanding of addition &	completed			
complete 3 independently		guided practice; students	subtraction in related facts to	10:15 - 10:30			
as teacher checks for	Read, discuss, &	complete 3 independently	complete a fact family	Extra Recess			
understanding; students	complete Scholastic News	as teacher checks for		LAUR RECESS			
will then complete work	Sending My Love lesson	understanding; students					
on back independently		will then complete work					
(teacher reads story		on back independently					
problems)		(teacher reads story					
LG – TSW show an understanding of addition &		problems)					
subtraction in related facts to		LG – TSW show an understanding of addition &					
complete a fact family		subtraction in related facts to					
		complete a fact family					
10:25	10:25	10:25	10:20	10:15 - 10:30			
Go over centers	Go over centers	Go over centers	Go over centers	Extra Recess			
10:30 – 12:00 Cuidad Baading + listen to	10:30 – 12:00 Cuidad Baading : listen to	10:30 – 12:00 Cuidad Baading + listen to	10:30 – 12:00 Cuidad Baading a listan ta	10:30 – 12:00 Beeding			
<u>Guided Reading</u> : listen to students read (each begins	<u>Guided Reading</u> : listen to students read (each begins	<u>Guided Reading</u> : listen to students read (each begins	<u>Guided Reading</u> : listen to students read (each begins	<u>Reading</u> – Reread vesterday's			
reading as they come to	reading as they come to	reading as they come to the	reading as they come to	Reread yesterday's guided reading books &			
the table so they end up in	the table so they end up in	table so they end up in	the table so they end up in	take tests			
different places);	different places);	different places); introduce	different places);	Teacher & assistant will			
introduce new books; read	introduce new books; read	new books; read at home	introduce new books; read	also work with flashcard			
at home (use iPad for	at home (use iPad for	(use iPad for lesson as	at home (use iPad for	& folder friends			
lesson as needed) (4	lesson as needed) (4	needed) (4 students)	lesson as needed) (4				
students)	students)	Centers:	students)	Read aloud – Duck for			
Centers:	Centers	1 Word Wall – complete	Centers	President			
1 Word Wall – complete	Centers are the same as	color by vowel sound with	Centers are the same as	LG – TSW be able to listen			
color by word with sight	Tuesday just switched	sight words (2 students)	Thursday just switched	when read to. SSR or IXL if done early			
words (2 students)	around so everyone gets a	2 - Writing - write,	around so everyone gets a	SSIC OF IAL II UDIC Cally			
2 <u>Spelling</u> - cut, sort, &	chance to go to each	illustrate, & color birthday	chance to go to each				
glue words in abc order (	center. Review each	letter for Caden	center. Review each				

3 Listening - IXL (2 students)     6 Writing - make words from the letters in Happy vowel oa & ow words & write on graphic organizer (2 students)     6 Writing - make words from the letters in Happy valentine's Day (4 students)     3 Listening IXL (2 students)     Complete any testing needs; read & complet activity with Cloudett from Rooted in Readin words on hearts in abc order (2 students)     Complete any testing needs; read & complet activity with Cloudett from Rooted in Readin words on hearts in abc order (2 students)     Complete any testing needs; read & complet activity with Cloudett from Rooted in Readin words on hearts in abc order (2 students)       1 Library - read; task y builts of decide words)     7 Sorting - Sort letters in Happy Valentine's Day to make words & write words and decide words)     7 Word Works to make contractions; write (2 students)     12:00 - 12:30 Lunch     12:00 - 12:30 Lunch       1 2:00 - 12:30 Lunch     12:00 - 12:30 Lunch       1 2:20 - 1:15 Word Wall - go over words; with folder friends     Recess Recess Duty     12:30 - 12:50 Recess Recess Duty     12:30 - 12:50 Recess Recess Duty     12:30 - 12:50 Recess Recess Duty     12:30 - 12:50 Recess Recess Duty       1 2:20 - 2:10 Specials     1:20 -	2 students)	center with students.	(2 students)	center with students.	
(2 students)     6 Writing - make words from the letters in Happy Valentine's Day (4 students)     5 writing - make words from the letters in Happy Valentine's Day (4 students)     6 Writing - make words from the letters in Happy Valentine's Day (4 students)     4 Library - read, take tests, go to library (4 students)     needs; read & complet from Rooted in Readin from Rooted in Readin       5 Library - read; test; go to library (4 students)     For Mine S Day (4 students)     For Mine S Day (5 students)     For Mine		center with students.		center with students.	Complete any testing
4 Word Work - sort long, vowel oa & ow words & wirite on graphic organizer, (2 students)     from the letters in Happy Valentine's Day (4 students)     4 Library - read, take tests, go to the library (4 students)     activity with Cloudent from Rooted in Reading students)       5 Library - read; test go to library (4 students)     6 Writing - cut & sort words on hearts in abc order on sentence strip (2 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on hearts in abc order on the library (4 students)     Sorting - cut & sort words on the library (4 students)     Sorting - cut & sort words on the library (4 students)     Sorting - cut & sort words on the library (4 students)     Sorting - cut & sort words on the library (4 students)     Sorting - cut & sort words on the library (4 students)     Sorting - cut & sort words with library (4 students)     Sorting - cut & sort words with library (4 students)     Sorting - cut & sort words words & sort words &			-		
vowel oa & ow words & write on graphic organizer (2 students)     Valentine's Day (4'' students)     go to the library (4 students)     go to the library (4 students)     from Rooted in Readin       5     Library - read; test; go to library (4 students)     From Content in the sort words on hearts in abc order     from Rooted in Readin       7     Sorting - cut & sort numbers by 5 & glue on sentence strip (2 students)     From Content in the sort words to make contractions; write (2 students)     from Rooted in Readin       7     Word Work to make phonics skills to decode words)     Penny & fill in heads & tails graph (L0 - TSW be able to use phonics skills to decode words)     12:00 - 12:30     12:00 - 12:30       12:00 - 12:30     12:00 - 12:30     12:00 - 12:30     12:00 - 12:30       12:30 - 12:50     12:30 - 12:50     12:30 - 12:50       Recess     Recess     Recess       Nord Wall - go over words; go over words; large, turned, answer, order, & tuned, subte notes treacher works with folder friends     Read aloud - Franklin's Valentine     All About Me for Kash when read to.       11:20 - 2:10     Specials Indian Culture     Specials     Specials     Specials       STEAM     Indian Culture     Specials     Specials     Specials			,		
write on graphic organizer (2 students)     students)     students)       5 Library - read; test; go to library (4 students)     students)     students)       6 Writing - cut & sort numbers by 5 & glue on sentence strip (2 students)     students)     students)       7 Sorting - Sort letters)     students)     students)       7 Sorting - Sort letters)     students)     students)       7 Word Work - flip a phonics skills to decode words)     students)     students)       12:00 - 12:30     12:00 - 12:30     12:00 - 12:30       12:00 - 12:30     12:00 - 12:30     12:00 - 12:30       12:30 - 12:50     12:30 - 12:50     12:30 - 12:50       Recess     Recess     Recess       Recess     Recess     Recess Duty       12:30 - 11:15     12:50 - 1:15     12:50 - 1:10       Madwriting - words: go over words: large, turned, answer, order, k under; AR; teacher works with folder friends     1:20 - 2:10     1:20 - 2:10       Specials     Specials     Specials     Specials     Specials       Specials     Specials     Specials     Specials     Specials       10:20 - 2:10     Specials     Specials     Specials     Specials       Specials <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
(2 students)     5 Library - read; test; go       5 Library - read; test; go     5 Sorting - cut & sort       0 Writing - cut & sort     read; test; go       numbers by 5 & gue on sentence strip (2 students)     5 Sorting - put together       7 Sorting - Sort letters in     words to make       make words & write     words to make       0.G TSW be able to use     9 Sorting - put together       words to make     12:00 - 12:30       12:00 - 12:30     12:00 - 12:30       Lunch     Lunch       21:30 - 12:50     Recess       Recess     Recess       Recess     Recess       Recess     Recess       Valentine     12:50 - 1:15       Word Wall - go over     Valentine       vords: go over works:     Pirate alor       and there alor.     12:50 - 1:15       Receass     Recess       Receass     Recess       words with folder     First Valentine       Mander fireds     1:20 - 2:10       Streamed, answer, order, & under, AR;     teacher works with folder       fireds     1:20 - 2:10       Specials     Specials       StreAM     I	vowel oa & ow words &	Valentine's Day (4	go to the library (4		from Rooted in Reading
5 Library - read; test; go to library (4 students)     words on hearts in abc order     words on hearts in abc order       5 Wordig - cut & soft numbers by 5 & glue on sentence strip (2 students)     Image: statistic of the soft make words & write words made (2 students)     Image: statistic of the soft (2 students)     Image: statist	write on graphic organizer	students)	students)		
5 Library - read; test; go to library (4 students)     words on hearts in abc order     words on hearts in abc order       5 Wordig - cut & soft numbers by 5 & glue on sentence strip (2 students)     Image: statistic of the soft make words & write words made (2 students)     Image: statistic of the soft (2 students)     Image: statist	(2 students)		5 Sorting– cut & sort		
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6 Writing – cut & sort numbers by 5 & glue on sentence strip (2 students) (12.50 – 12:30     (2 students)     (2 students)     (2 students)       7 Sorting – Sort letters in Happy Valentine's Day to make words & write words made (2 students) (16.6 – TSW be able to use phonics skills to decode words)     7 Word Work – flip a penny & fill in heads & tails graph (16.1 – TSW be able to use phonics skills to decode words)     12:00 – 12:30     12:00 – 12:30     12:00 – 12:30       12:30 – 12:50     12:30 – 12:50     12:30 – 12:50     12:30 – 12:50     12:30 – 12:50     12:30 – 12:50       Recess     Recess     Recess     Recess     Recess     Recess     Recess       12:50 – 1:15     12:50 – 1:15     12:50 – 1:15     12:50 – 1:15     12:50 – 1:15     12:50 – 1:10       Mord Wall – go over words: go over words: large, turned, answer, order, & under; AR; teacher works with folder friends     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     1:20 – 2:10     Specials     Specials <td></td> <td></td> <td></td> <td></td> <td></td>					
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sentence strip (2 students)     7. Sorting - Sort letters in       Happy Valentine's Day to make words & write words made (2 students)     Image: Sorting - Sort letters in       (LG - TSW be able to use phonies skills to decode words)     Image: Sorting - Sort letters in       12:00 - 12:30     12:00 - 12:30       Lunch     Lunch       2:30 - 12:50     12:30 - 12:50       Recess     Recess       Recess     Recess       Recess     Recess       I2:50 - 1:15     12:50 - 1:15       Nord Wall - go over words: go over words:     I2:50 - 1:15       Nord Wall - go over words: go over words:     I2:50 - 1:15       Nord Wall - go over words: go over words:     I2:50 - 1:15       Nord Wall - Go TSW be able to listen wher nead to.     I1:20 - 2:10       Specials     Specials       STEAM			× , , , , , , , , , , , , , , , , , , ,		
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Read aloud - Fly GuyValentine's Day PartyRead Aloud - PresidentRead aloud - WhatShow & Tell		Valentine's Day Party			
Presents The White House books Presidents are Made Of RWSR	Presents The White House				RW <mark>S</mark> R
LG – TSW be able to listen Prepare for home. LG – TSW be able to listen when			Prepare for home.		
when read to. Prepare for home;					Prepare for home;
Writing – watch Writing – discuss writing					
President's video; Fun Friday/ unfinished		T T			Fun Friday/ unfinished
continue reading books President"; complete work/ Tiger buck store		/			work/ Tiger buck store
about presidents to ( ) illustration shopping					-
prepare for "If I were (LG – TSW be able to write,	prepare for "If I were	/ 🚝 👧 🚜 💆 🛛			11 0
President" writings	President" writings				
(LG – TSW be able to write, RWSR)		To A A A		K <mark>W</mark> SK)	
revise, edit, & write a final draft					
RWSR) 00060000		0000 00 00			
<u>SSR or IXL</u> if done early	<u>SSR or IXL</u> if done early				

 $3{:}25-Dismiss$  Early Bus and I.E.  $\,3{:}30-Dismiss$  Car & Bus